

CLASS- BLISS
SYLLABUS FOR THE MONTH OF APRIL

SUBJECT-ENGLISH	
<u>RECITATION SKILLS</u>	1. RHYME: <u>Rain on the green grass.</u>
<u>READING SKILLS</u>	Book Reading : (Phonetic on tips) Page no. 5, 6 A , B Book Reading : a) 'A' for Aeroplane : Aeroplane flies in the sky. b) 'B' for Ball : I play with ball. c) 'B' for Boy : He is a boy. <u>Identification:- A - H</u>
<u>PHONETICS</u>	A says- ऐ, B says -ब
<u>WRITTEN</u>	(i) Basic strokes - standing lines ' ' (ii) Sleeping lines ' — ' (iii) Slanting lines ' / ' ' \ ' L, T, I, H
SUBJECT- MATHS	
<u>ORAL</u>	(i) Forward Counting (1-10) (ii) Identification (1-10)
<u>WRITTEN</u>	(i) Basic strokes standing lines, Sleeping lines, Slanting lines (ii) Meet number 1, 7, 9, 4 (iii) Forward Counting (1-5)
SUBJECT- HINDI	
<u>RECITATION SKILLS</u>	<u>कविता : बारिश आई</u>
<u>ORAL</u>	Book Reading: (अक्षर स्पर्श)Book page no. 6 , 8 1. अ से अनार लाल, अमर खाए बार - बार 2. आ से आम लाल पीला, खट्टा मीठा सबसे रसीला।
<u>WRITING SKILLS</u>	1. सुलेख - उ, अ, आ
<u>Identification</u>	अ - ऊ
SUBJECT- E.V.S	
<u>ORAL:</u>	(i) My self 1. I am a boy/girl. 2. My name is _____. (ii) <u>Picture Reading Book (Picture Book Page-2, 3, 10)</u> (iii) Name of fruits
<u>Developing fine motor skills</u> (i) How to hold a pencil? (ii) How to maintain the correct grip of a pencil?	
SUBJECT-G.K	
(i)What is the colour of your hair? Ans: Black.	

(ii) In which class do you read?

Ans: Bliss.

(iii) Which is our national bird?

Ans: Peacock.

(iv) How many days are there in a week?

Ans: Seven.

(v) Who cooks food for you?

Ans: Mother.

RESOURCE ROOM ACTIVITY

(i) Flash card activity

(ii) Count the beads.

Subject Drawing

1. Impression art and craft Book page no: 3, 4

Confidence Building

Students will be asked to speak the following sentences on stage with mike.

- 1) I am a boy/girl.
2. My name is _____.

E.S.S

Use of Thanks, Take it, Sorry

Movie Time:-

Krishana

PICTURE IDENTIFICATION

SCHOOL BAG



LUNCH BOX



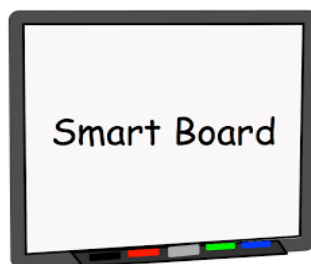
WATER BOTTLE



BLACK BOARD



SMART BOARD



Learn while playing:

1. How do you jump?
2. How do you catch?
3. How do you laugh?
4. How do you clap?
5. How do you cry?

Fun in the play ground

- (i) Cheer for your friend while he/she is running
- (ii) Running, jumping, hopping

RHYME: Rain On The Green Grass.

**Rain on the green grass;
Rain on the tree;
Rain on the housetop,
But not on me!**



Vocabulary words:-

- i) Tree - पेड़
- ii) Green - हरा

Q/Ans

Q: What is the colour of grass?

Ans:-green.

बारिश आई

बारिश आई, झम झम झम,
लेकर छाता, निकले हम।
पैर फिसला, गिर गए हम,
ऊपर छाता, नीचे हम।



प्र1. बारिश आने पर हम क्या लेकर निकले?
उ. छाता

CLASS- BLISS
SYLLABUS FOR THE MONTH OF MAY

<u>SUBJECT-ENGLISH</u>	
<u>RECITATION SKILLS</u>	<p>1. RHYME: <u>I Can See</u></p> <p>2. STORY: <u>Thirsty Crow</u></p> <p>Once there was a crow . It was sitting on a tree. It looked here and there in search of water(.....to be continued)</p> <p>Q1: Who was sitting on the tree? Ans: A Crow.</p> <p>Q2: What was the crow searching for? Ans: Water.</p> <p><u>VOCABULARY WORDS:</u></p> <p>1. Crow- कौआ 2. Tree- पेड़</p>
<u>READING SKILLS</u>	<p>Book Reading (Phonic on Tips) Page No. 7, 8, 9</p> <p>Book Reading : Alphabet C</p> <p>a) 'C' for Cap : I have a cap. b) 'C' for Cake : I cut cake. c) 'C' for Car : This is a car.</p> <p>Book Reading : Alphabet D</p> <p>a) 'D' for Dog: Dog says bow-bow. b) 'D' for Drum : I Play with Drum. c) 'D' for Deer : I saw Deer.</p> <p>Book Reading : Alphabet E</p> <p>a) 'E' for Elephant: Elephant has a big nose. b) 'E' for Eyes : I have two eyes.</p>
<u>PHONETICS</u>	C says-क, Dsays -ड , E says-इ
<u>WRITTEN</u>	Write (A to L)
<u>SUBJECT- MATHS</u>	
<u>ORAL</u>	<p>(i) Say Forward Counting(1-20)</p> <p>(ii) Count and say (1-5)</p> <p>(iii) Identification (1-20)</p>
<u>WRITTEN</u>	(i) Forward Counting (1-20)
<u>SUBJECT- HINDI</u>	
<u>RECITATION SKILLS</u>	<p>कविता: गुड़िया</p> <p>कहानी-लालची कुत्ता</p> <p>एक बार एक कुत्ता था । उसके मुँह में माँस का टुकड़ा था।वह पुल पार कर रहा था ।</p> <p>1.कुत्ते के मुँह में क्या था? ऊ: माँस का टुकड़ा</p> <p>2.वह क्या पार कर रहा था? ऊ: पुल</p>
<u>ORAL</u>	Book Reading:अक्षर स्पर्श Book page no: 10,12,14
<u>WRITING SKILLS</u>	<p>1. सुलेख - अ-ऐतक</p> <p>2. अक्षर स्पर्श Book page no: 7, 9, 11 , 15</p> <p>'इ'-इ से इमली सबसे न्यारी खट्टी मीठी प्यारी-प्यारी। 'ई'-ई से ईख गन्ने क कहते, पीकर इसका रस मौज उड़ाते। 'उ'-उ से उपहार मैं लाऊँ, अपने घर को मैं सजाऊँ।</p>

SUBJECT- E.V.S

ORAL:

- (i) My Self:
1. I am a Boy / Girl.
2. My Name is _____
3. I am ____ years old.
- (ii) Picture Reading Book: Page No- 4,6,15,20,23,
(iii) Name five Domestic animals.
(iv) Name five vegetables name.

SUBJECT-G.K

- (i) Which animal has a long neck?
Ans: Giraffe.
- (ii) Who is the head of your family?
Ans: Grandfather.
- (iii) What is the colour of Blood?
Ans: Red.
- (iv) How many bones are there in human body?
Ans: 206.

RESOURCE ROOM ACTIVITY

- (i) Abacus activity.
(ii) Traffic light activity.

CONFIDENCE BUILDING

Students will be asked to speak on the following topic on stage with mike:-
'My Self'

MOVIE TIME

Alice in Wonderland

E.S.S

He/she is pushing me
He/she is absent
Please open my lunch box/water bottle

SPORTS TIME

Simple Race

DRAWING

- (i) Impressions Art & Craft :- Book page no.-5,6,7,8

PICTURE IDENTIFICATION



Policeman Doctor Tailor Carpenter Barber

FUN IN THE PLAY GROUND

1. Pick the article and run

RHYME : I Can See



I can see left,
I can see right.
Hello to you,
Hello to you.
I look at the ground
I look at the sky
Fly off little bird.
Good bye, Good bye.

VOCABULARY WORD:

- (i) Ground - मैदान
- (ii) Little - छोटा
- (iii) Sky - आसमान

Question/Answer:

Q1: Where can I see?

Ans: Left and Right.

Q2: Who flies in the Sky?

Ans: Bird.

HINDI RHYME



गुड़िया

मेरी गुड़िया कितनी प्यारी
लगती मुझको सबसे न्यारी
गोरे-गोरे गाल है ऐसे,
चंदा की सूरत हो जैसे
गुड़िया मेरी बड़ी सयानी
सब गुड़ियो की है यह रानी

प्र 1: गुड़िया के गाल कैसे है?

उत्तर: गोरे - गोरे

प्र2: गुड़िया की सूरत कैसी है?

उत्तर: चंदा जैसी

CLASS- BLISS
SYLLABUS FOR THE MONTH OF JULY

SUBJECT-ENGLISH

<p><u>RECITATION SKILLS</u></p>	<p>1. RHYME: <u>Telephone</u> 2. STORY: <u>The thirsty crow</u> Once there was a crow. It was sitting on a tree. It looked here and there in search of water. It reached a garden. It saw a jug of water. The water was very low. [to be continued] Q1:- What did the crow see in the garden? Ans:- jug of water. Q2:- Where did the crow reach? Ans:- garden. <u>VOCABULARY WORDS:</u> 1. Garden- बाग 2. Low- कम</p>
<p><u>READING SKILLS</u></p>	<p>Book Reading (Phonic on Tips) Page No. 10,11,12 Book Reading : Alphabet F a) 'F' for Fan : Fan give us air. b) 'F' for Flower : I like flower. c) 'F' for Flag : I love my flag. Book Reading : Alphabet G a) 'G' for Glass : This is a glass. b) 'G' for Girl : Girls are playing. c) 'G' for Guitar : I play with guitar. Book Reading : Alphabet H a) 'H' for Hat : This is a hat. b) 'H' for Hen : Hen lays eggs. c) 'H' for Head : I have one head.</p>
<p><u>PHONETICS</u></p>	<p>F says- फ , G says- ग , H says- ह</p>
<p><u>WRITTEN</u></p>	<p>Write (A to T) (i) Dictation (ii) Put the missing letter (iii) Write the first letter of the picture (iv) Transcription</p>
<p><u>SUBJECT- MATHS</u></p>	
<p><u>ORAL</u></p>	<p>(i) Say Forward Counting(1-50) (ii) Count and say (1-20) (iii) Identification (1-50)</p>
<p><u>WRITTEN</u></p>	<p>(i) Forward Counting (1-50) (ii) Dictation (1-50) (iii) Transcription (1-50) (iv) Count and write (1-10) (v) Put the missing number (1-50)</p>

SUBJECT- HINDI**RECITATION SKILLS****कविता: स्कूल बस
कहानी-लालची कुत्ता**

एक बार एक कुत्ता था। उसके मुँह में एक माँस का टुकड़ा था। वह पुल पार कर रहा था। उसने पानी में अपनी परछाई देखी। उसने सोचा पानी में कोई दूसरा कुत्ता है। उसके मुँह में पानी आ गया। वह उस टुकड़े को पाना चाहता था।

1. उसने पानी में क्या देखी?

ऊ: परछाई

2. उसके मुँह में क्या आ गया

ऊ: पानी

ORAL

Book Reading: अक्षर स्पर्श Book page no: 16,18,20,22,24,26,28,30

Book Reading: 'ऊ' ऊ से ऊन है नरम - नरम, बुनती है स्वेटर गरम - गरम।

'ऋ' - ऋषि करते हरदम ध्यान, सबको बाटते सच्चा ज्ञान।

'ए' - ए से एकतारा मैं बजाऊँ, बजाकर गीत तुम्हें सुनाऊँ।

'ऐ' - ऐ से ऐनक दादा लगाते, पढ़-पढ़ कहानी हमें सुनाते।

'ओ' - ओ से ओखली कूटे धान, खाओ खीर और गाओ गान।

'औ' - औ से औरत प्यारी माँ के जैसी, और नहीं दुनिया में कोई कैसी।

'अं' - अं से अंगूर हरा भरा, खट्टा मीठा रस से भरा।

'अः' - अः तो होता है खाली, बच्चों बजाओ जोर से ताली।

WRITING SKILLS

1. सुलेख - अ- इ तक

2. अक्षर स्पर्श Book page no: 25,27,29,30,33,35,37

3. चित्र का पहला अक्षर लिखो। श्रुतलेख

Home Work Activity: Book Page -31

SUBJECT- E.V.S**ORAL:**

(i) My Self:

1. I am a Boy / Girl.

2. My Name is _____

3. I am ____ years old.

4. I study in Bliss ____

(ii) Picture Reading Book: Page No- 7,8,12,13,27

SUBJECT-G.K

(i) Which is our National fruit?

Ans: Mango.

(ii) Which is our National Anthem?

Ans: Jane-Gane-Mana.

(iii) Which is our National Animal?

Ans: Royal Bengal Tiger.

(iv) Which is our National Song?

Ans: Vande Matram.

(v) Which is our National Game?

Ans: Hockey.

RESOURCE ROOM ACTIVITY

(i) Differences between hard and soft

(ii) About shadow

CONFIDENCE BUILDING

Students will be asked to speak the following sentences on stage with mike:

- (i) I am a boy/girl.
- (ii) My name is _____
- (iii) I am _____ years old.

MOVIE TIME

Chota Bheem , Tom and Jerry (The movie)

E.S.S

May I go to wash my hand
I have finished my lunch
May I go mam

SPORTS TIME

Frog Race

DRAWING

- (i) Impressions Art & Craft :- Book page no.-9,10,11,12

PICTURE IDENTIFICATION

- (i) Indoor Games (ii) Outdoor Games

FUN IN THE PLAY GROUND

Watering plants

RHYME : Telephone



**Trin, Trin Telephone,
Who is speaking,
Papa asking on the phone.
What do you want?
I want a doll and a telephone.**

VOCABULARY WORD:

1. Speaking – बोलना
2. Doll- गुड़िया

Question/Answer:

Q1: What is ringing?

Ans: telephone.

Q2: What do you want?

Ans: doll and telephone.

HINDI RHYME



स्कूल बस

बस मेरी स्कूल चली,
और सब कुछ भूल चली।
बच्चे इसमे हुए सवार,
पो - पो सुनकर हुए तैयार ।
नीली- पीली रंगो वाली,
चलती जाती है मतवाली।

प्र 1: मेरी बस कहाँ चली?

उत्तर: स्कूल

प्र2: बच्चे किस पर सवार हुए?

उत्तर: बस

प्र3: बस कैसे रंग की होती है?

उत्तर: नीली - पीली